**Westleigh Methodist Primary School Medium Term Plan Autumn 2 Nursery**

|  |  |  |  |
| --- | --- | --- | --- |
| **Literacy**  We will be developing our vocabulary through the use of role-play, discussions, sentence building and productive questioning from adults. Stories and rhymes will ensure we develop a love of reading and we will handle books with care and respect. Phonics activities will support speech development and tuning into sounds we hear. ‘Fred Talk’ will be modelled throughout the day to ensure we can hear and copy sounds in words.   * Enjoy rhyming activities. * Recognise rhyme in spoken words. * Listen to and join in with repeated phrases and familiar stories. * Look and handle books independently. * Describe main story setting, events and characters. | **Physical**  To promote our gross motor skills we will be using resources such as beanbags, quoits and balls to practise control, balance and movements within the hall and outdoor provision.  After visiting the Life Bus and listening to ‘Harold’s Healthy Tips’ we will further develop our awareness of how to keep healthy and clean. Children will be supported with toilet training when appropriate.   * Move freely and with pleasure and confidence in a range of ways * Learn about how to look after themselves and how to keep healthy. * Learn about how important sleep is. * Discuss the after effects of exercise on the body * Practice a range of skills such as changing direction and speed. * Handles objects, tools and materials with control and safety. | **Using maths in context:**  Number rhymes and action songs will help to develop our awareness and understanding of number language and names. We will use objects in the provision to practise counting and sorting and create patterns according to properties such as shape, colour and size.   * Show interest in numbers * Recognise numerals and shapes in the environment. * Recite numbers in order to 10 * Count objects such as how many doors are there in our school. * Begin to represent numbers using fingers, marks on paper or pictures. * Match some numerals to quantity for example their age. * Selects a particular named shape. | **Personal, Social, Emotional development**  We will be spending the term developing our routines and becoming familiar with new friends and teachers to ensure we feel happy and settled when separating from our main carer.  We will use the story ‘We Are All Kind and Helpful’ to talk about rules and behaviour expectations when accessing the indoor and outdoor provision. We will begin to understand some resources can be shared and sometimes we have to wait our turn.   * Follow classroom rules and expectations. * Adapt behaviour in different situations and accept changes to routine. * Develop positive relationships with teachers and other children. * Discuss their families, where they live, hobbies, special interests and achievements. * Can initiate conversations and take account of what others say. |
| **Expressive arts and design**  During phonics and music we will explore instruments and the sounds we can make. As part of our welcome routine we will sing songs and take part in dancing and movement activities.  During the term, special occasions will be used to inspire us to apply different techniques and resources when making and creating. Potato printing, firework patterns and Christmas activities will ensure we have lots of opportunities to explore a range of media and materials.   * Explore what happens when they mix colours * Make choices of materials and resources with a purpose in mind. * Begin to try out a range of tools and techniques safely. * Enjoy and experiment capturing their own experiences using drawing, paint and collage materials. * Introduce a storyline or narrative into their play alongside others. | ***Title- ‘Colour My World’***  *As the seasons change, autumn is a lovely time of year for children to explore and observe the world outside. We will be discussing changes in the weather and observing the nature around our outdoor area.*  *This term offers lots of opportunities to explore the colour and wonder linked to different festivals, celebrations and special occasions such as; Diwali, Bonfire night, Children in Need and Christmas.*  **Significant persons at home and at school, focus books, special events etc.**  Books we will focus on this half term:   * ‘What I wear in the snow’ * ‘How to be Kind and Helpful’ * The Christmas Story * When will it be Spring? * Percy the Park Keeper * Dream Snow   **Communication and Language**  Each day we will listen to stories and join in with songs and rhymes to help develop listening and attention skills.   * Maintain attention in a range of situations. * Use talk to discuss themselves, homes and families. * Use talk to connect ideas and speak in sentences. * Respond correctly to questions about likes and dislikes. | | **Understanding the world**  The term started with lots of frost settling around the outdoor provision. From this observation we read the story ‘What I wear in the snow’ and sang the song ‘Here we go round the Mulberry Bush’ to discuss the changes happening in the world around us. We will look at plants, animals and weather patterns and explain what we notice.  We are enjoying learning about the Christmas Story and singing songs to prepare for our Nativity.  During Worship we will talk about love for our families and each other.   * Show interest in the lives of people familiar to them * Knows that something make them unique and can talk about some of the similarities and differences in relation to friends. * Comments and asks questions about the world * Can talk about nocturnal animals. * Talks about why things happen and how things work |
|  |  |  |  |
|