**Westleigh Methodist Primary School Medium Term Plan Spring Term Nursery**

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| **Literacy**We will be developing our vocabulary through the use of role-play, discussions, sentence building and productive questioning from adults. Stories and rhymes will ensure we develop a love of reading and we will handle books with care and respect. Phonics activities will support speech development and tuning into sounds we hear. ‘Fred Talk’ will be modelled throughout the day to ensure we can hear and copy sounds in words.* Enjoy rhyming activities.
* Recognise rhyme in spoken words.
* Listen to and join in with repeated phrases and familiar stories.
* Look and handle books independently.
* Describe main story setting, events and characters.
 | **Physical** This term we will focus on games and teamwork. We will create different types of races like in the story ‘The Great Race’ and use a range of equipment to develop climbing, balancing and jumping.Children will be supported with toilet training when appropriate. * Move freely and with pleasure and confidence in a range of ways
* Learn about how to look after themselves and how to keep healthy.
* Learn about how important sleep is.
* Discuss the after effects of exercise on the body
* Practice a range of skills such as changing direction and speed.
* Handles objects, tools and materials with control and safety.
 | **Using maths in context:**Number rhymes and action songs will help to develop our awareness and understanding of number language and names. We will develop our interest and understanding of measurement by playing in the mud kitchen, following recipes and instructions and using a range of tools to measure growth and change over time.* Show interest in numbers
* Recite numbers in order to 10
* Count objects such as how many doors are there in our school.
* Begin to represent numbers using fingers, marks on paper or pictures.
* Match some numerals to quantity, for example their age.
* Enjoy filling and emptying
* Orders items by length, height, weight and capacity
 | **Personal, Social, Emotional development**Each term we welcome a new cohort of 2 and 3 year olds. We will be spending the term introducing routines and becoming familiar with new friends to ensure we feel happy and settled when separating from our main carer. We will use the story ‘Owl Babies’ to talk about feelings and emotions. Throughout each term we support children to;* Follow classroom rules and expectations.
* Adapt behaviour in different situations and accept changes to routine.
* Develop positive relationships with teachers and other children.
* Discuss their families, where they live, hobbies, special interests and achievements.
* Initiate conversations and take account of what others say.
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|  **Expressive arts and design** During phonics and music we will explore instruments and the sounds we can make. As part of our welcome routine we will sing songs and take part in dancing and movement activities. During the term, special occasions will be used to inspire us to apply different techniques and resources when making and creating. Chinese New Year will provide us with opportunities to explore a range of media and materials. * Explore what happens when they mix colours
* Make choices of materials and resources with a purpose in mind.
* Begin to try out a range of tools and techniques safely.
* Enjoy and experiment capturing their own experiences using drawing, paint and collage materials.
* Introduce a storyline or narrative into their play alongside others.
 | ***Title- ‘Change and Growth’****Based on the children’s interests and assessments, we are focusing on the topics of change, difference, similarities and growth. Spring is a lovely opportunity to notice the arrival of new life and discuss how our environment changes throughout the season.* **Significant persons at home and at school, focus books, special events etc.**Books we will focus on this half term: * Owl Babies
* Stories and videos of Chinese New Year: The Great Race
* Revisit: When will it be Spring?
* Jasper’s Beanstalk
* ‘Mr Wolf’s Pancakes’

**Communication and Language**Each day we will listen to stories and join in with songs and rhymes to help develop listening and attention skills.* Maintain attention in a range of situations.
* Use talk to discuss themselves, homes and families.
* Use talk to connect ideas and speak in sentences.
* Respond correctly to questions about likes and dislikes.

*We will also enjoy developing an awareness and respect for different festivals, celebrations and special occasions such as; Chinese New Year, Valentine’s Day, Shrove Tuesday/Pancake day, World Book Day, Mother’s Day and Easter.*  | **Understanding the world** We will take the opportunity to learn about Chinese New Year traditions. We will discover how it is celebrated and talk about what makes it special to others. We will carry out some simple scientific investigations to observe the change and growth of plants, animals and our growing selves! During Worship we will continue to talk about the love for our families and each other. As new children start we will support each other and make sure everybody feels safe and welcome* Show interest in the lives of people familiar to them
* Knows that something makes them unique and can talk about some of the similarities and differences in relation to friends.
* Comments and asks questions about the world.
* Talks about why things happen and how things work
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