 

Year 2

Curriculum Map

Spring Term 1

English

As readers, we continue to use Read Write Inc to teach reading. Your child will be working within their differentiated group to increase their reading speed and fluency. We will also engage in a class storytime daily and comprehension sessions. Your child will continue to bring two books home. The phonics books are closely matched to your child’s phonics knowledge so they will read it with ease. This is to develop their accuracy and fluency, as well as to celebrate their reading achievements. Their library book is to read for pleasure. Please enjoy reading this book to your child and talking around the pictures. Please ensure that you try and read for at least 5 minutes a day with your child – it all makes a difference!

As writers, we will be using picture books and non-fiction books as part of our Book as a Hook curriculum. This half term our writing will be based around The Day the Crayons Quit. We will be exploring how the crayons are feeling and what Duncan could do to make all of the crayons happy again. We will be creating a comic strip to show what the different crayons might say to Duncan. We will be writing letters pretending to be a crayon and also letters pretending to be Duncan. We will writing colour poems based on the famous poem ‘What is Pink?’ by Christina Rossetti.

In PE, we will be working with Elite Sport on a Tuesday afternoon. We will be focusing on our attacking and defending skills in football. Please ensure your child has kit every Monday and Thursday.

In Computing, we will be game testers! We will explore a range of games on scratch and think deeper about the algorithms that make them work.

As Musicians, we will be working with Mr Glover to find the beat to different rhythms. We will learn different songs and use different instruments.

As Scientists, we will be looking at different solid materials and investigating how malleable they are. We will investigate which solids can change their shape through bending and twisting them. We will look at a range of materials and determine their suitability for certain jobs – for example, is a paper straw the best or a plastic straw? We will consider which is best for the planet too! Finally, which nappy brand is the best? We’ll let you know after our experiment!

**Creative Curriculum**

This half term our Creative Curriculum topic is Amazing Earth!

As Geographers, we will be using atlases to remind ourselves of the countries in the United Kingdom. Since we learnt so much about London last year, we will be learning more about life in other UK capitals. We will be asking geographical questions about them, identifying key physical and human features and we will be comparing different UK capitals to each other. After that, we will learn more about the wider world. We will use atlases to remind ourselves of the seven continents. We will study their human and physical features too, to really get a feel of what life is like there. We will learn more about the equator and |climate zones and identify countries in these zones. We will zoom in further to learn about the different climates in these continents and describe their weather patterns.

Religious Education

Our RE focus question is ‘Who is an inspiring person?’

Spiritual: Who inspires you in your life? What qualities do they have?

Moral: What are the qualities of an inspirational person?

Social: How is an inspirational person a good leader?

Cultural: Who are inspirational leaders in other cultures and religions?

**Maths No Problem**

As mathematicians, we will be learning different methods to help us understand multiplication. This will include making equal groups of objects, making arrays and learning our 5, 10 and 2 times tables. We will also learn different methods to support our understanding of division. These will include grouping and sharing equally.

We will be learning through a practical and active curriculum. Your child will be challenged to reason and problem solve to show their understanding of mathematical concepts.