 

Year 2

Curriculum Map

Autumn Term 2

English

As readers, we continue to use Read Write Inc to teach phonics. Your child will be learning all the phonemes and graphemes, through a differentiated approach. This will ensure that they are confident to segment and blend the learned sounds when reading real and alien words. Also, your child will engage in daily reading through the scheme. They will read a text that is closely suited to their current phonetic knowledge. It will encourage them to segment and blend sounds they are familiar with, as well as ‘tricky’ words. Your child will continue to bring two books home. The phonics books are closely matched to your child’s phonics knowledge so they will read it with ease. This is to develop their accuracy and fluency, as well as to celebrate their reading achievements. Their library book is to read for pleasure. Please enjoy reading this book to your child and talking around the story and pictures.

As writers, we will be using picture books and non-fiction books as part of our Book as a Hook curriculum. This half term our writing will be based around the famous WW1 poem ‘In Flanders Fields’. We will study the poem and the meanings behind the old vocabulary which is used. We will write instructions to explain how to plant a poppy, a non-chronological report about the author of the poem, our own descriptive poppy poems and a setting description of the dangerous battlefield.

In Computing, we will be becoming game testers. We will look at some online games, such as Scratch, and begin to understand how they operate. We will share our favourite games with the class.

As Musicians, we will be working with Mr Glover to find the beat to different rhythms. We will learn different songs and use different instruments.

**Creative Curriculum**

This half term our Creative Curriculum topic is Let’s Remember!

As Historians, we will be continuing to use a range of sources, both primary and secondary, to find out about WW2. After focusing on the lives of soldiers, we will be learning all about the roles of women in the war, such as Queen Elizabeth. We will be learning about The Blitz and a local explosion on Furinval Street, Leigh. Finally, we will conclude our topic by learning about Evacuees and having an Evacuee Day (Wednesday 4th December)!

As Geographers, we will use maps and aerial images to study the places in the countryside that evacuees got evacuated to.

As Artists, we will be learning about a sculpture artist called Peter Randall-Page. We will using his creations to inspire our clay poppies.

Religious Education

Our RE focus question is ‘Why and how are Christmas and Chanukah celebrated?’

Spiritual: Can you express the Christmas story through drama?

Moral: How did the characters act in the story of Chanukah?

Social: How are Christmas and Chanukah celebrated in the home?

Cultural: How are festivals celebrated in other cultures and religions?

**Maths No Problem**

As mathematicians, we will be using our knowledge of place value to add and subtract numbers to 100. We will be using concrete materials, drawings and abstract calculations to help us solve addition and subtraction problems. We will be using our knowledge of addition and subtraction to calculate money and change.

We will be learning through a practical and active curriculum. Your child will be challenged to reason and problem solve to show their understanding of mathematical concepts.

As Scientists, we will be continuing to learn about the life of humans and animals. We will be learning about the basic needs of humans and animals to survive. Also, we will be looking at a healthy diet, hygiene and the positive impacts of physical exercise.

In PE, we will be working with Elite Sport on a Monday and Tuesday afternoon. We will be focusing on dance and creating our own routines. Please ensure your child has kit every Monday and Tuesday.