

Reception Curriculum Newsletter

**Don’t Forget**

• As it gets colder the children will need to bring a coat each day

• Bring book bag each day

• Snack money is £1 per week

• Ensure P.E. kits are in school everyday

• You can order lunch on-line

**Expressive Arts and Design**

Over the half term we will be furthering our observational skills through drawing and sketching.

We will also explore colour mixing through our symmetry work.

**Understanding the World**

We will be gaining greater understanding of technology and how it is used in the home. We will also see how technology has changed over time. The children will learn how to program Bee-bots, follow code and develop their own code to instruct the bee-bots. Alongside this we will also be investigating reflection and symmetry in nature.

We will also be looking at stories Jesus told, including The good Samaritan.

**Physical Development**

We will continue to develop our dressing skills through P.E. We will also work on throwing and catching with our sport’s coach.

**Literacy**

We will continue to focus on our phonic work through our Read, Write, Inc sessions. Through the story of Snow White, we will develop our reading skills, build our vocabulary by describing characters and settings, and continue to work on developing our sentence building skills by writing a simplified version of Snow White.

‘Mirror, mirror on the wall . . .

**Communication and Language**

We will be developing our understanding of story telling by using the puppets, role play areas and masks to take on roles. We will begin to listen and respond to stories that do not have pictures, and develop of understanding through questioning.

**Personal, Social and Emotional Development**

We will be developing our confidence in speaking about what we know, using circle time activities. We will also continue to work on solving conflicts in a positive way. This will be developing our narrative skill through in our Dwarves cottage role play and shop role play.

**Mathematics**

We will continue to develop our understanding of number up to 20. Reinforcing greater and fewer and one more/less. We will also work on estimation, symmetry, positional language and begin to develop our knowledge of money.