**Personal, Social and Emotional Development**

* Celebrations of behaviour through class dojo/star of the week/value detective
* Children to be praised when they take on responsibility and manage routines in class more independently.
* Turn taking games in group of 2-4 encouraging sharing, confidence building and opportunity to manage conflicts in a safe and supportive environment where an adult can model strategies to compromise and negotiate.
* Culture and traditions-What is Easter? How do we prepare for it? What can we celebrate in the world around us showing ‘new life’?

**Communication and language**

* Broaden knowledge of rhymes and songs working on recall and delivery with intonation and rhythm.
* Building up a knowledge of stories with repeated refrains- Jack and the Beanstalk
* Role play- A familiar grocery shop and the Giants castle
* Building confidence in talking in small groups together, sharing our ideas and taking turns in speaking and listening to others
* Encouraging children to further extend and expand on their discussion using ‘and’ because’ ‘then’.

**Physical Development**

* Exploring movement with our bodies and discovering ways to take care of our bodies and make healthy choices
* Using one handed tools and equipment safely to prepare and cook food
* Taking on physical challenges and observing the effect on the body –heart rate.
* Continue to promote correct pencil grip and modelling of letter formation focussing on letters in names first.

**Expressive Arts and Design**

* Creating and tapping out simple rhythms using body percussion and instruments
* Realising tools can be used for purpose- to peel, cut, chop, mix
* Creating still life art drawing items of food that we like to eat in the style of Giuseppe Arcimboldo
* Fine motor skills introducing a basic stitch using needle and wool.

**Mathematics**

* Show an interest in number problems, showing a curiosity to compare, sort, count, order groups of objects. e.g. how many magic beans did Jack get? I wonder what would happen if he dropped some on the way home?
* Show an interest in number in the environment when looking at height, shoe size, keeping score when completing physical challenges.
* Making arrangements with objects e.g. food and using position language to talk about design and function to ensure they are selecting shapes for their properties.

[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwjI0Zjxy8jgAhWIxYUKHVvkCWMQjRx6BAgBEAU&url=/url?sa%3Di%26rct%3Dj%26q%3D%26esrc%3Ds%26source%3Dimages%26cd%3D%26ved%3D%26url%3Dhttps%3A%2F%2Fwww.independent.co.uk%2Flife-style%2Fhealth-and-families%2Ffeatures%2Fshould-i-eat-breakfast-weight-gain-loss-metabolism-a6874601.html%26psig%3DAOvVaw0LzrHyPcL-cmaFMGTcJtft%26ust%3D1550693027413738&psig=AOvVaw0LzrHyPcL-cmaFMGTcJtft&ust=1550693027413738) Why can’t I have chocolate for breakfast? Nursery Spring 2 2019

The children in class seem to be growing rapidly in confidence, independence as well as physically. This half term we will focus on recognising how to care for our bodies- teeth brushing, exercise and healthy/balanced diet choices. As part of this we will be doing lots of food tasting and cooking in class. Children will also play host to a special family breakfast which we will send details of closer to the time so look out for that! We continue to welcome you sharing your child’s learning and experiences they enjoy outside of school too and you can do this via Tapestry or by completing a WOW moments sheet (just ask at the door) or sending in photos and notes from home.

Snack is £1 a week or £6 for this half term, please pay direct to nursery staff. Polite reminder, all nursery fees should be paid for in advance with Mrs Guest in the school office.

If you have any questions please do not hesitate to ask. Thank you Mrs Nixon Mrs Taylor & Miss Merga

**Literacy**

* Encouraging more independence in recalling familiar stories.
* Coming up with alternative endings to familiar stories.
* Making up and recording recipes and instructions.
* Labelling projects with their name
* Taking part in a reading challenge with their families for World Book Day in class.

**Understanding the World**

* Looking at where our food comes from and food from around the world
* Planting seeds and thinking of new ways to help our seeds to grown
* Making observations on what happens to food over time
* Looking and comparing themselves with others are you taller than the giant?

Expressive Arts and Design

* Make music to match the world around us
* Create mini beast dances and masks
* Work in clay and then in paint to make mini beasts
* Sketching real life
* Making tall sunflowers and beanstalks (adapting work to support more height)

Mathematics

* Daily counting on and back from a given number
* More/less bingo & mini beast/ fruit and veg. addition and subtraction- model counting on and back
* Problem solving within cooking
* Dragonfly patterns
* Measuring distance in the ant maze
* Measuring the height of growing plants and record