**Personal, Social and Emotional Development**

* Celebrations of behaviour through class dojo/star of the week/value detective
* Children to be praised when they take on responsibility and manage routines in class more independently.
* Taking part in team games, managing behaviour and self-regulation in larger group turn taking games.
* Adapting behaviour to changes in routines and new social situations as children start to explore new classrooms and friendships developing
* Celebrating our achievements and preparing for new beginnings.

**Communication and language**

* Broaden knowledge of rhymes, songs and stories.
* Role play- A Dragons den complete with cave and nest of eggs to protect and care for them.
* Children to lead - planning, carrying out and reviewing their projects and talking about the process.
* Question and give explanations about their experiences, talking about life now compared to the time of castles and knights.

**Physical Development**

* Showing increased control and balance in their movements
* Safely using large and small scale equipment with less adult supervision to manage appropriate risks
* Taking part in team games for sports day demonstrating a range of movements and ability to follow instructions, rules and boundaries
* Letter formation. Focussing on the letters from their name and refining how they are forming these with greater control. Exploring copying more letters that are recognisable to others.

**Expressive Arts and Design**

* Exploring tools and techniques to join and assemble craft materials more independently
* Begin to adapt and modify projects to improve
* Building dragons caves and nests for the eggs thinking about textures and comfort.
* Designing and making their own shields with coat of arms

**Mathematics**

* Starting to play with objects to come up with their own number problems.
* Counting things that cannot be moved e.g. dragon steps
* Counting out dragons teeth/scales/spikes to design a dragon
* Playing hide and seek to find and talk about the position of the lost dragon eggs.
* Designing and making castles looking at shapes and their properties to use them appropriately for the task.

[](https://www.google.co.uk/imgres?imgurl=https%3A%2F%2Fwww.spyrothedragon.com%2Fcontent%2Fdam%2Fatvi%2Fspyro%2Fhome%2Fhero%2Fspyro.png&imgrefurl=https%3A%2F%2Fwww.spyrothedragon.com%2F&docid=dMwI6gxeZvQXjM&tbnid=1hBUFccSKlpuTM%3A&vet=12ahUKEwjKj-DI5aniAhWqyYUKHfzFC6c4rAIQMyheMF56BAgBEGI..i&w=556&h=633&bih=650&biw=1366&q=dragons&ved=2ahUKEwjKj-DI5aniAhWqyYUKHfzFC6c4rAIQMyheMF56BAgBEGI&iact=mrc&uact=8) Do Dragons exist? Nursery Summer 2 2019

Children have been using their imagination this half term and we want to build on this further by exploring fantasy worlds and learning about how the world has changed from the days of castles and knights. We are starting to develop our own stories to share with others and inspire our play. We continue to welcome you sharing your child’s learning and experiences they enjoy outside of school too and you can do this via Tapestry or by completing a WOW moments sheet (just ask at the door) or sending in photos and notes from home.

Snack is £1 a week or £7 for this half term, please pay direct to nursery staff. Polite reminder, all nursery fees should be paid for in advance with Mrs Guest in the school office.

If you have any questions please do not hesitate to ask. Thank you Mrs Nixon Mrs Taylor & Miss Merga

**Literacy**

* Encouraging more independence in recalling familiar stories.
* Drawing and talking about their marks- developing their own narratives and storytelling skills, taking inspiration from their experience of books.
* Tuning into sounds and having a go listening out for initial sounds of words and objects around them.

**Understanding the World**

* Comparing the life children have now to the life people have had in time gone by living in castles.
* Showing an interest in different ways of life and asking questions of others.
* Recognise and remember special times and memories made during the nursery year.
* Celebrating success with their families and friends.

Expressive Arts and Design

* Make music to match the world around us
* Create mini beast dances and masks
* Work in clay and then in paint to make mini beasts
* Sketching real life
* Making tall sunflowers and beanstalks (adapting work to support more height)

Mathematics

* Daily counting on and back from a given number
* More/less bingo & mini beast/ fruit and veg. addition and subtraction- model counting on and back
* Problem solving within cooking
* Dragonfly patterns
* Measuring distance in the ant maze
* Measuring the height of growing plants and record