**Personal, Social and Emotional Development**

* Celebrations of behaviour through class dojo/star of the week/value detective
* Children to be praised when they take on responsibility and manage routines in class more independently.
* Turn taking games in group of 2-4 encouraging sharing, confidence building and opportunity to manage conflicts in a safe and supportive environment where an adult can model strategies to compromise and negotiate.
* Celebrating diversity- in class/ the community/ the world in individuals, characteristics as well as in landscapes and buildings.

**Communication and language**

* Broaden knowledge of rhymes and songs.
* Building up a knowledge of stories with repeated refrains- The Three Little Pigs
* Role play- A Superhero hub and real life superhero costumes of police, nurses, doctors and fire service.
* Children to lead - planning, carrying out and reviewing their projects and talking about the process.
* Developing questioning – I wonder which material is the strongest, I wonder which one would make a food roof- why?

**Physical Development**

* Find different ways to balance e.g on one leg like a statue/skyscraper
* Playing with our friends to carry out simple ball games to focus on throwing/catching using a large ball.
* Promote correct pencil grip and modelling of letter formation focussing on letters in names first. Looking at formation of letters m,a,s,d
* When constructing recognise when and where they may need some support or when they are able to manage the risk themselves or with their peers.

**Expressive Arts and Design**

* Use the work of artist Paul Klee to inspire building and printing projects
* Building and balancing structures with a range of materials
* Building houses for our fairy friends outdoors
* Designing and making their own superhero costume using fabric paints, needles and wool, beads and sequins.

**Mathematics**

* Looking at different structures – houses, flats, skyscrapers, bridges, castles, office, famous structures. Recreating structures exploring shape similarities and properties.
* Gathering their building materials- counting out what they needs matching numeral and quantity.
* Building towers using different materials and comparing quantity
* Show curiosity about number e.g I wonder what it would look like if we added more/ took some away, how do you know, how could we find out?

[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwjI0Zjxy8jgAhWIxYUKHVvkCWMQjRx6BAgBEAU&url=/url?sa%3Di%26rct%3Dj%26q%3D%26esrc%3Ds%26source%3Dimages%26cd%3D%26ved%3D%26url%3Dhttps://www.independent.co.uk/life-style/health-and-families/features/should-i-eat-breakfast-weight-gain-loss-metabolism-a6874601.html%26psig%3DAOvVaw0LzrHyPcL-cmaFMGTcJtft%26ust%3D1550693027413738&psig=AOvVaw0LzrHyPcL-cmaFMGTcJtft&ust=1550693027413738) How does that building stay up? Nursery Summer 1 2019

The children really embraced the story Supertato last half term so we are going to incorporate the theme of superheroes into the theme of construction- rescuing people from buildings! We are going to support children to recognise how special and talented each of them are and help them identify their own super powers. This will give them chance to get creative in their role play acting out narratives with friends. We can’t wait to see what they come up with! We continue to welcome you sharing your child’s learning and experiences they enjoy outside of school too and you can do this via Tapestry or by completing a WOW moments sheet (just ask at the door) or sending in photos and notes from home.

Snack is £1 a week or £6 for this half term, please pay direct to nursery staff. Polite reminder, all nursery fees should be paid for in advance with Mrs Guest in the school office.

If you have any questions please do not hesitate to ask. Thank you Mrs Nixon Mrs Taylor & Miss Merga

**Literacy**

* Encouraging more independence in recalling familiar stories.
* Coming up with alternative endings to familiar stories.
* Making up their own stories by starring in their own version of ‘Superkid’.
* Tuning into sounds and having a go listening out for initial sounds and using these as ‘passwords’ to access superhero challenges.

**Understanding the World**

* Looking at materials and their properties
* Asking questions and commenting on what they observes in their investigations.
* Look at famous structures and make comparisons about their features – windows, doors, arches, chimneys
* Recognise and talk about their own skills, abilities and ‘super powers’.

Expressive Arts and Design

* Make music to match the world around us
* Create mini beast dances and masks
* Work in clay and then in paint to make mini beasts
* Sketching real life
* Making tall sunflowers and beanstalks (adapting work to support more height)

Mathematics

* Daily counting on and back from a given number
* More/less bingo & mini beast/ fruit and veg. addition and subtraction- model counting on and back
* Problem solving within cooking
* Dragonfly patterns
* Measuring distance in the ant maze
* Measuring the height of growing plants and record