**Personal, Social and Emotional Development**

* Celebrations of behaviour through class dojo/star of the week/value detective
* Children to take more responsibility over their learning environment – tidying up and preparing areas now routines are established.
* Introducing a class debate to talk about feelings of others and managing our own behaviour
* Culture and traditions-What is Christmas? How do we prepare for it? What do we do to celebrate it? Who is Jesus? How do other people celebrate Christmas?

**Communication and language**

* Show an interest in rhymes and playing with sounds/instruments
* Building up a knowledge of stories with repeated refrains- Little Red Riding Hood
* Role play- A deep dark forest for the animals getting ready to hibernate and Grandma’s cottage
* Building confidence in talking in small groups together, sharing our ideas and taking turns in speaking and listening to others
* Encouraging and modelling use of new vocabulary through ‘build a sentence’ and storytelling.

**Physical Development**

* Experimenting with different ways to move
* Taking part in the ‘Kids on the Move’ programme and home challenges set by Wigan Athletic
* Using different tools to prepare snacks/xmas treats- knives, whisks, rolling pins, cutters
* Exploring observational drawings taking inspiration from Autumnal objects found in the world around us.
* Developing visual perception skills through spot the difference, slow reveal and memory tray games.

[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwjmvMniiZDeAhUQ4YUKHe-zDiEQjRx6BAgBEAU&url=https://www.123rf.com/photo_32760405_close-up-of-crispy-fall-leaves-in-the-country.html&psig=AOvVaw1gLfr-aNNmR6EZIvpxJIsU&ust=1539955045311689) Why do leaves go crispy? Nursery Autumn 2 2018

Welcome back after half term. As the clocks change and the nights draw in we want to use this to inspire our children in their new topic. So with our winter woollies on we will be spending a lot of time playing and exploring outside to witness these seasonal changes first hand. Please remember we play outside in all weathers so your child should bring their coat every day. Also ensure you label all items of clothing e.g. hats/gloves/scarves We continue to welcome you sharing your child’s learning and experiences they enjoy outside of school too and you can do this via Tapestry or by completing a WOW moments sheet (just ask at the door) or sending in photos and notes from home.

Snack is £1 a week or £8 for this first half term, please pay direct to nursery staff. All nursery fees should be paid for in advance with Mrs Guest in the school office.

If you have any questions please do not hesitate to ask. Thank you Mrs Nixon Mrs Taylor & Miss Merga

**Literacy**

* Handling and managing books more independently across the environment
* Build up children’s experience of stories so they can start to join in, recall and describe characters and main events.
* Developing fine motor skills to explore basic lines with children to support early writing – circles, vertical/horizontal, vertical cross and square.

**Understanding the World**

* Further build on and develop friendships in class
* Sharing their experiences with their peers on how they celebrate prepare for Bonfire Night/Remembrance Day and for Christmas
* Developing an understanding of changes seen in Autumn leaves, decay in experiments around Pumpkins, vegetables and food for animals preparing for the winter.

Expressive Arts and Design

* Make music to match the world around us
* Create mini beast dances and masks
* Work in clay and then in paint to make mini beasts
* Sketching real life
* Making tall sunflowers and beanstalks (adapting work to support more height)

Mathematics

* Daily counting on and back from a given number
* More/less bingo & mini beast/ fruit and veg. addition and subtraction- model counting on and back
* Problem solving within cooking
* Dragonfly patterns
* Measuring distance in the ant maze
* Measuring the height of growing plants and record

**Expressive Arts and Design**

* Making something for Red Riding Hood to take to poorly Grandma’s house
* Making homes for animals in the winter- nests, boxes
* Outdoor art inspired by Remembrance day
* Preparing for Christmas learning songs/dances together

**Mathematics**

* Recording with marks to represent number- ordering dinners, shopping lists, telephone numbers, Christmas lists, addresses, numbers of children in class
* Reciting numbers 1-10 then 1-15.
* Categorising Santa’s parcels and letters based on size/shape/colour
* Elves workshop delivering parcels- using positional language to make the presents and deliver them for Santa