**Personal, Social and Emotional Development**

* Celebrations of behaviour through class dojo/star of the week/value detective
* Children to take more responsibility over their learning environment – tidying up and preparing areas now routines are established.
* Introducing a class debate to talk about feelings of others and managing our own behaviour
* Culture and traditions-What is Christmas? How do we prepare for it? What do we do to celebrate it? Who is Jesus? How do other people celebrate Christmas?

**Communication and language**

* Broaden knowledge of rhymes and songs working on recall and delivery with intonation and rhythm.
* Building up a knowledge of stories with repeated refrains- The Three Billy Goats Gruff
* Role play- A snowy space complete with snowballs and arctic animals and a face painting stations
* Building confidence in talking in small groups together, sharing our ideas and taking turns in speaking and listening to others
* Encouraging and modelling use of new vocabulary through ‘build a sentence’ and storytelling.

**Physical Development**

* Experimenting using different equipment/techniques for painting and colour mixing small and large scale.
* Taking part in the ‘Kids on the Move’ programme and home challenges set by Wigan Athletic
* Using one handed tools and equipment- pencils, brushes and plastic needle with increased precision and control.
* Tracing and copying over basic lines and shapes to promote early writing skills leading to simple letter formations.

**Expressive Arts and Design**

* Spotting colours around us- how they look, what they remind us of and can be used for
* Making new colours, exploring how and why we can mix colours
* Digital Art inspired by Andy Warhol
* Big Art- exploring what we can use to paint
* Basic needle skills- thread and a stitch

**Mathematics**

* Playing games with snowballs recording their score and discussions around number and its value e.g. comparing their total amounts.
* Recording with marks to represent number-
* Reciting numbers 1-10 then 1-15.
* Using simple 2D shapes to design and create pictures and/or patterns.
* Spotting colour/shape patterns in the environment around us. Creating our own patterns using rainbow colours.

[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwjKuaLT1dbfAhUG6RoKHf2zByoQjRx6BAgBEAU&url=https://www.phillyvoice.com/farmingdale-supernumerary-rainbow-new-jersey-shore-rare-photo-entwistle/&psig=AOvVaw0V5oF2u4TBnc7p6sJaDSIU&ust=1546778632402961) How many colours in the rainbow? Nursery Spring 1 2019

Welcome back after the festive break. As ever we use the ever changing weather to inspire our learning in our indoor and outdoor classrooms. We continue to develop the outdoor space that our children access to ensure they are supported to develop their skills in the environment they feel they can be most creative problem solvers and able to lead their own learning. It is always well used regardless of the weather so please remember your child should bring their coat every day. Also ensure you label all items of clothing e.g. hats/gloves/scarves We continue to welcome you sharing your child’s learning and experiences they enjoy outside of school too and you can do this via Tapestry or by completing a WOW moments sheet (just ask at the door) or sending in photos and notes from home.

Snack is £1 a week or £6 for this half term, please pay direct to nursery staff. Polite reminder, all nursery fees should be paid for in advance with Mrs Guest in the school office.

If you have any questions please do not hesitate to ask. Thank you Mrs Nixon Mrs Taylor & Miss Merga

**Literacy**

* Encouraging more independence in accessing and ‘reading’/ recalling familiar stories.
* Build up children’s experience of stories so they can start to join in, recall and describe characters and main events.
* Developing fine motor skills through our new classroom area developing observational drawing skills, this will be supported 1:1 by an adult initially.

**Understanding the World**

* Investigating colour using light
* Observing changes while investigating how colours can be mixed and changed.
* Watching the weather and world around and using it to inspire counting of raindrops, puddles as well as the size and shape and monitor how they can change and be measured.

Expressive Arts and Design

* Make music to match the world around us
* Create mini beast dances and masks
* Work in clay and then in paint to make mini beasts
* Sketching real life
* Making tall sunflowers and beanstalks (adapting work to support more height)

Mathematics

* Daily counting on and back from a given number
* More/less bingo & mini beast/ fruit and veg. addition and subtraction- model counting on and back
* Problem solving within cooking
* Dragonfly patterns
* Measuring distance in the ant maze
* Measuring the height of growing plants and record