Personal, Social and Emotional Development

* Who helps me, why and how? Encouraging children to feel confident about asking for help
* Introduce having access to own learning file, looking at children’s work on display and learning walls- celebrating our own achievements
* Introduce mini targets involving helping others- stopping continuous provision to discuss good examples as they happen
* Modelling listening and responding to others

Communication and language

* Role playing People Who Help Us
* Winter Wonderland- role play
* Domestic role play- family members helping one another
* Role play boxes- school (encourage narrative)
* Pausing at intervals in familiar stories- encouraging joining in and recall
* Develop an understanding of the use of objects- link to real life situations

Physical Development

* Obstacle courses for developing skill and agility and an understanding how to use equipment safely
* Pencil grip as part of emergent writing -making links with writing that children see in different places
* People Who Help Us in relation to keeping ourselves safe and healthy by telling others how we feel
* Large building with boxes- emergency vehicles
* Using dance and drama to act out a narrative



Literacy

* Listening and understanding activities
* Rhyme and rhythm- introduce alliteration
* Telling stories in own words
* Noticing writing all around us for different purposes- attempting our own
* Fiction and non-fiction winter, PWHU theme

People Who Help Us/Chinese New Year

Nursery Spring 1 2019

Please note that children will continue to have access to outdoor play during the winter months, so please ensure that they have a suitably warm coat and strong shoes to wear. Snack money is £1.00 per week which should be placed in a named, sealed envelope. Please continue to let us know about your child’s fantastic learning outside of school via Tapestry or WOW moment sheets.

Understanding the World

* Using PWHU role play to learn more about everyday technology
* Scenario cards: Who helps you when …?
* How can you help others …?
* Match the object and the job
* Changing seasons

Mathematics

* Pointing out numerals in the environment and what these mean
* Continue daily counting 1-10 in different contexts through objects claps, steps and jumps etc.
* Matching numerals including writing our own
* Pointing out shapes in the environment and linking to what we already know

Expressive Arts and Design

* Music trolley and PWHU pictures; creating sound effects
* Putting music to stories to create movement and express feelings
* Using a variety of tools in malleable & creative areas
* Working with construction materials: 3D modelling emergency vehicles