Communication and language

* Joining in with songs and rhymes using a Song Box stimulus
* Woodland themed role play and small world
* Domestic role play- going on a family outing
* Role play boxes
* Story boxes to promote retelling
* Developing skills and confidence in new experiences & social situations- Owl visit

Personal, Social and Emotional Development

* What festivals such as Bonfire Night and Christmas mean to me and my family (including acting out in role play areas)
* I am scared when … (possible links with being afraid of the dark)
* Questioning skills- ‘Marvellous Me’ box to find out about a friend
* Getting on and falling out (Managing Feelings and Behaviour focus)
* Positive behaviour- receiving ‘Apples’ and other class/school rewards

Physical Development

* Pencil grip
* Gross motor movements
* Obstacle courses- large apparatus for children to arrange, consider safe and imaginative use of equipment and thinking about safety
* Small apparatus to encourage control
* Music and dance mats
* One handed tools and equipment

Why do leaves go crispy? Is it shiny?

Nursery Autumn 2 2018

Please note that children will continue to have access to outdoor play during the autumn and winter months, so please ensure that they have a suitably warm coat and strong shoes to wear. Snack money is £1.00 per week which should be placed in a named, sealed envelope. If you have any questions or concerns please do not hesitate to ask. Thank you. Nursery team



Expressive Arts and Design

* Bonfire Night pictures
* Collages using a variety of materials and textures
* Experimenting with musical instruments- rhythm, movement and joining in
* Moving and speaking like characters in a known story.
* Making a winter wonderland
* Role play with others

Mathematics

* Thinking about numerals and what they mean
* 1:1 correspondence
* Counting
* Creating and describing pictures and models using shapes
* Developing mathematical language: ‘Magic Maths’ words

Literacy

* ‘Writing’ Christmas lists
* RWInc. story time strategies: joining in with a known story and talking about favourites and why
* Settings, events and characters in stories including the Nativity
* Rhythm, rhyme and alliteration

Understanding the World

* Using ICT software to draw fireworks
* Features of autumn and the changing seasons
* Christmas, births and birthdays and the Nativity
* Light sources
* Nocturnal animals including an ‘Owl Visit’.