

English

As readers, we continue to use Read Write Inc to teach phonics. Your child will be learning all the phonemes and graphemes, through a differentiated approach. This will ensure that they are confident to segment and blend the learned sounds when reading real and alien words. Also, your child will engage in daily reading through the scheme. They will read a text that is closely suited to their current phonetic knowledge. It will encourage them to segment and blend sounds they are familiar with, as well as ‘tricky’ words.

Your child will be sent home a Book Bag Book, which has been selected to reinforce their phonetical knowledge and reading skills outside of school. This book colour may be different to the previous half term as children may have switched groups. As a school, we recognise that importance of reading and suggest that 5 minutes is spent every night to enjoy reading together. This doesn’t always have to be a reading book!

As writers, we will be using a picture book as a stimulus for our writing, through a Book as a Hook curriculum. This half term our book is ‘Paddington at the Palace’. We will be exploring a range of genres to practise writing coherent sentences, punctuated with capital letters and full stops. We will also be using a sound mat to ensure that we are trying our best to spell words accurately. This half term I have chosen to begin weekly spelling tests. This is to ensure that children can read and write those tricky words. A spelling test will be sent out on a Monday and the words will be tested on a Friday.

Year 1

Curriculum Map Spring Term 1

In PE, we will be working with Elite Sport on a Tuesday afternoon. On Thursdays, Miss Butler will be teaching us skills to use in tennis. Please ensure your child has kit every Tuesday and Thursday.

As Musicians, we will learn a song called ‘In the Groove’. This will teach us about different music styles.

**Creative Curriculum**

This half term our Creative Curriculum topic is The Big City!

As Historians, we will be finding out about the Royal Family. We will be creating fact files about them and where they live in our English lessons.

As Geographers, we will be recapping the features of our local town before venturing further to find out about the UK and its countries. We will be going on a journey to the big city, London, to find out what life is like there. We will be using aerial maps and grid references to find our way around London’s popular landmarks.

In Computing, we will be exploring eBooks on the iPads. We will be considering how they are similar or different to a book. We will then have the chance to create an eBook of our own.

As Scientists, we will be entering our new topic ‘Everyday Materials’. We will be discovering all different materials and finding out about their uses. We will be looking at objects and determining that materials that have been used to make them.

Religious Education

Our RE focus question is ‘What do Christians believe?’

Spiritual: Reflect upon the idea of God through art and music.

Moral: Discuss whether the father was right to forgive in the parable of the Lost Son.

Social: Listen and respond sensitively to other pupils’ ideas about God.

Cultural: Recognise that different cultures and religions think of God in a different way.

**Maths No Problem**

As mathematicians, we will be learning about the place value of numbers to 20. We will also be discovering different strategies that will help us to confidently add and subtract numbers up to 20.

We will be learning through Maths No Problem, which encourages all learners to become actively engaged in their learning, efficient problem solvers and cooperative, resilient learners.