

**Creative Curriculum**

This half term our Creative Curriculum topic is Jurassic Times!

As Historians, we will be finding out all about dinosaurs! We will be learning about how they once ruled the earth and how many different types there were! We will be finding out about a famous scientist, called Mary Anning, who discovered dinosaur fossils.

As Geographers, we will be finding out about our world and its different continents. We will be comparing prehistoric times to what our local area is like now. We will also be discovering some ‘theories’ of what happened to the dinosaurs and thinking about extinction effects our world today.

As Artists, we will be considering the use of space, line and shape to sketch dinosaur fossils and skeletons. Also, we will mould our own dinosaur fossils about of salt dough.

Year 1

Curriculum Map Autumn Term 1

English

As readers, we continue to use Read Write Inc to teach phonics. Your child will be learning all the phonemes and graphemes, through a differentiated approach. This will ensure that they are confident to segment and blend the learned sounds when reading real and alien words. Also, your child will engage in daily reading through the scheme. They will read a text that is closely suited to their current phonetic knowledge. It will encourage them to segment and blend sounds they are familiar with, as well as ‘tricky’ words.

Your child will be sent home a Book Bag Book, which has been selected to reinforce their phonetical knowledge and reading skills outside of school. As a school, we recognise that importance of reading and suggest that 5 minutes is spent every night to enjoy reading together. We have a reading reward scheme in class, where the children receive a stamp for reading at least 3 times a week. If they get 4 stamps over the half term, they can join in with the reading reward. This half term we will be making muffins to eat whilst we enjoy a book!

As writers, we will be using a picture book as a stimulus for our writing, through a Book as a Hook curriculum. This half term our book is ‘Am I Yours?’. We will be practising our sentences out loud before we write them down. We will also be using a sound mat to ensure that we are trying our best to spell words accurately. We will be writing recounts, stories, non-chronological reports and instructions that will all stem from our discovery of a dinosaur egg!

In PE, we will be working with Elite Sport on a Tuesday afternoon. Also, engaging in gymnastics on a Thursday afternoon. Please ensure your child has kit every Tuesday and Thursday.

As Musicians, we will be warming up our voices to the song Hey You! We will learn to sing the song and to find the pulse to the music.

In Computing, we will be thinking about what an algorithm is and how we can use them to programme the school Beebots. We will be debugging these algorithms when things don’t go to plan!

As Scientists, we will be exploring the question ‘do dinosaurs still exist?’. We will be discovering different animal types such as mammals, amphibians and reptiles. We will compare them to see how their features are similar and different. We will also be looking at dinosaur teeth and dinosaur poo to see if we can classify different dinosaurs as herbivores, carnivores or omnivores!

Religious Education

Our RE focus question is ‘What does it mean to belong?’

Spiritual: Explore feelings associated with belonging in pupils’ own experiences and the experience of others.

Moral: Reflect upon the promises made at baptism and the importance of keeping promises.

Social: Explore ways in which people show they belong to a religious community.

Cultural: Explore symbols and clothing associated with belonging in different religious traditions and cultures. .

**Maths No Problem**

As mathematicians, we will be learning about the place value of numbers to 10. We will also be discovering different stragies that will help us to confidently add and subtract numbers up to 10.

We will be learning through Maths No Problem, which encourages all learners to become actively engaged in their learning, efficient problem solvers and cooperative, resilient learners.