

**Creative Curriculum**

This half term our Creative Curriculum topic is The Great Fire of London!

As Artists, we will be sketching Tudor houses; ensuring that we are thinking about our use of space, shape and pattern. We will be adding detail with different grades of pencils.

As Historians, we will be finding out about the largest fire in the United Kingdom. We will be asking historical questions about the fire, finding out about Samuel Pepys and his role in the historical event and we will be finding out how London was rebuilt.

As Designers, we will be designing, making and evaluating our very own Tudor house! Please bring in as many cardboard boxes as you can!

Year 1

Curriculum Map Spring Term 2

English

As readers, we continue to use Read Write Inc to teach phonics. Your child will be learning all the phonemes and graphemes, through a differentiated approach. This will ensure that they are confident to segment and blend the learned sounds when reading real and alien words. Also, your child will engage in daily reading through the scheme. They will read a text that is closely suited to their current phonetic knowledge. It will encourage them to segment and blend sounds they are familiar with, as well as ‘tricky’ words.

Your child will be sent home a Book Bag Book, which has been selected to reinforce their phonetical knowledge and reading skills outside of school. As a school, we recognise that importance of reading and suggest that 5 minutes is spent every night to enjoy reading together.

As writers, we will be using a picture book as a stimulus for our writing, through a Book as a Hook curriculum. This half term our book is ‘Vlad and the Great Fire of London’. We will aim to get a wide range of writing genres out of this book. We will be practising our sentences out loud before we write them down; encouraging the use of capital letters and full stops. We will also be using a sound mat to ensure that we are trying our best to spell words accurately.

In PE, we will be working with Elite Sport on a Monday and Tuesday afternoon. We will be learning to be good sports leaders this half term. Please ensure your child has kit every Monday and Tuesday.

As Musicians, we will be learning nursery rhymes that were created around the time of the Great Fire of London.

In Computing, we will be becoming collectors of information! We will be learning how to use the internet safely to copy and paste images into PowerPoint.

As Scientists, we will learning all about everyday materials and their properties. We will be carrying out investigations to find out about wood, plastic, metal and glass. We will be distinguishing between objects and the materials that they are made from. We will be using our observational skills to classify different materials into different groups depending on their properties. We will use all our knowledge of materials to suggest a good material to rebuild Pudding Lane.

Religious Education

Our RE focus question is ‘Why and how do Christians celebrate Easter?’

Spiritual: Share experiences of feeling happy and sad and relate them to the Easter story.

Moral: Discuss with pupils whether it was right or wrong for Peter to deny Jesus.

Social: Explore how pupils would welcome a special guest to their school and how Jesus was welcomed into Jerusalem.

Cultural: Explore the Easter traditions of making an Easter garden, giving Easter eggs and receiving crosses.

**Maths No Problem**

As mathematicians, we will be carrying out practical activities to explore the length and height of everyday objects. In number and place value, we will be exploring numbers to 40 and using these numbers in addition and subtraction word problems.

We will be learning through Maths No Problem, which encourages all learners to become actively engaged in their learning, efficient problem solvers and cooperative, resilient learners.