*Summer 2 Reception Curriculum Map: ‘Seaside Adventure’*

**Don’t Forget: Bring book bag each day, snack money is £1 per week, ensure P.E Kits are in school every day and you can order lunch on line. Homework is set every Friday please ensure your child does this independently.**

**Communication and Language/Literacy**

* I can use words like ‘first’, ‘next’, and ‘then’ when I am telling you a story or telling you about something I have done.
* I will write my name
* I will use my phonic knowledge to read and write words as well as sentences.
* I will describe the main events in stories that I have read and offer predictions of what may happen.
* I will answer questions about what happened in the stories.
* I will attempt to use key features of narratives in my writing.
* I will attempt to hold a sentence in my head and write it independently.
* I will use books and computers to research facts about my topic.

Topic books linked to Literacy

* Commotion in the Ocean
* Rainbow Fish
* Sharing a Shell
* Tiddler

**Physical Development**

* I will hold my paper in position and use a preferred hand for writing, using the correct pencil grip.
* I am beginning to be able to write on lines and I am learning to control my letter size.
* I will learn to form lower-case letters in the correct direction, starting and finishing in the right place
* I will know about and learn to make healthy choices in relation to healthy eating and exercise.
* I will practise appropriate safety measures without direct supervision.
* I will hop confidently, skip in time to music and perform dances using simple movement patterns.
* I will use one handed tools safely without a grown up e.g scissors.

**Personal, Social and Emotional Development**

* I will talk about plans I have made to carry out activities and what I might change if I were to repeat them.
* I will listen to other’s suggestions and plan how to achieve an outcome without adult help.
* I will know when and how to stand up for myself appropriately.
* I will stop and think before acting and learn to wait for things I want.
* I will resolve minor disagreements through listening to others in order to come up with a fair solution.
* I will learn some ways to manage my feelings and begin to use these to maintain control.
* I will talk about things I enjoy, things I am good at and about what I don’t find easy.
* I will help my friends be friends again when they fall our or are cross with each other.
* I will be confident enough to speak in front of the class and say why I like playing with certain toys.

**Mathematics**

* I will be able to identify one more and less from any given number to 20 and beyond.
* I will use words like more, add less and takeaway.
* I will use marks and pictures to show my counting.
* I will learn to use counting to solve problems.
* I will use things to make patterns.
* I will learn to sequence time.
* I will compare, describe and solve practical problems for:
* lengths and heights [for example, long/short, longer/shorter, tall/short,
* double/half]
* mass/weight [for example, heavy/light, heavier than, lighter than]
* capacity and volume [for example, full/empty, more than, less than, half,
* half full, quarter]
* time [for example, quicker, slower, earlier, later]

**Understanding the World**

* I will know that the environment and living things are influenced by human activity.
* I will become familiar with familiar with basic scientific concepts such as floating, sinking, experimentation.
* I will look closely at similarities, differences, patterns and change.
* I will recognise that a range of technology is used in places such as homes and schools.
* I will select and use technology for particular purposes.
* I will learn that others have different likes and dislikes and that they may be good at different things.
* I will understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.

**Expressive Arts and Design**

* I will develop my own ideas through selecting and using materials and working on processes that interest me.
* I will talk about the ideas and processes which have lead me to make music, designs, images or products.
* I will talk about features of my own work, recognising the differences between them and the strengths of others.
* I will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, shape and form.

Creative activities linked to topic work

* Design and create Sea creatures
* Make a boat
* Make a mermaid
* Make Rainbow fish cupcakes
* Collage of different sea materials.