**Science –**

**Living things and their habitats**

We will identify where various animals fit into the classification system and create our own.

We will research the work of Carl Linnaeus and how he developed the binominal naming system.

Learn about micro-organisms and how they survive and spread all around us.

**English – Skellig**

**As fiction writers we will:**

**-Write our own diary entries; create our own flashback narratives in role of Skellig; create instructions on how to catch and keep an angel; write our own reports about birds and create a newspaper report.**

**As fiction readers we will:**

**-Identify the language used to entertain and build tension by the author.**

**P.E.**

**In P.E we will:**

-Learn the skills needed for athletics:

-How to do a long jump and measure the distance covered.

-How to high jump and gain momentum to jump heights above our own.

**R.E.**

Why do some people believe in life after death?

**Spiritual:** Reflect upon thoughts and feelings about life after death.

**Moral:** Explore how beliefs in life after death impact on how people live their lives.

**Social:** Consider the tradition in society of having a ceremony that marks the end of a person’s life.

**Cultural:** Explore and enquire into beliefs and ceremonies associated with life after death in different cultural or religious traditions.

**Creative Curriculum – Maya**

As artists and designers we will:

-Replicate drawings produced by Frederick Catherwood.

As Design Technologists we will:

-Create food eaten by the Maya and celebrate it in a street food festival.

As Historians, we will:

* Learn about the Maya civilisation and their reasons for sacrifice.
* Find out about the number system.
* Locate their cities on a map and plan a travel route for visitors.

**Maths**

As Mathematicians we will:

-Use our knowledge of measures and ratios to develop our business and selling skills for selling sixes.

- Learn how to manage money by working out cost of materials, money earnt and profit margins.