Communication and language

* Children helping an adult to ‘read’ stories: turning pages and following the text from left to right and top to bottom
* Focusing on answering questions in response to stories in story time.
* Talking about drawings and putting them in the context of a story
* Following directions to go on a journey and reach a destination
* Speaking opportunities- holidays

Physical Development

* Moving and dancing that ties in with ‘Around the World’ topic and children given opportunities to move to music from different countries.
* Children to be supported further with pencil grip and control in readiness for Reception
* Sending postcards and copying letters from their name
* Continue to talk about keeping healthy and safe in context (e.g. on holiday).

Personal, Social and Emotional Development

* Understanding and exploring change and feelings associated with change though stories: Cinderella, Beauty and the Beast, Matilda, Shrek
* Developing confidence in different environments: visits to new Reception classes, holidays and celebrations etc.
* RE- Prayer: understanding that when we talk to God it is called prayer. Give children the opportunity (if they wish to) to pray in many different ways.

Around the World in Seven Weeks

Nursery Summer 2 2019

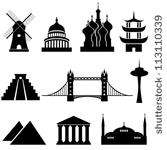
Snack money is £1.00 per week which should be placed in a named, sealed envelope. Please remember to send details of your child’s learning outside school via Tapestry or by completing a WOW moments sheet (just ask a member of staff). Please ensure that all your children’s clothing, including outdoor wear is fully labelled. On hot days, please ensure that you apply sunscreen to your child prior to coming into the setting and provide for reapplication. The Nursery Team

Expressive Arts and Design

* Make music to match the world around us
* Create mini beast dances and masks
* Work in clay and then in paint to make mini beasts
* Sketching real life
* Making tall sunflowers and beanstalks (adapting work to support more height)

Mathematics

* Daily counting on and back from a given number
* More/less bingo & mini beast/ fruit and veg. addition and subtraction- model counting on and back
* Problem solving within cooking
* Dragonfly patterns
* Measuring distance in the ant maze
* Measuring the height of growing plants and record



Understanding the World

* Over 7 weeks explore: the countryside, beaches, forests, towns and cities, hot climates, cold climates
* Discuss distance, journey and transport, traditions, currency, food, landmarks, weather/clothing, people, animals and compare to where we live.

Expressive Arts and Design

* Listen and move to music that matches the country for the week.
* Make forms of transport.
* Represent countries and landscapes using different media.
* Make up own narratives about going on journeys and holidays.

Mathematics

* Encourage children to keep score, tally, jot etc. in a mathematical context.
* Sorting objects of interest and realising the total is still the same
* Use stop watch for races and record your time.
* African patterns to further develop knowledge of shapes
* Other themed problem solving

Literacy

* Listening to and discussing stories based in other countries, cultures and holidays.
* ‘Writing’ postcards, letters and holiday lists
* Drawing the countries we visit.
* Make our own holiday brochures.