**Science – Darwin’s Delights**

As scientists we will:

- Discover what creatures live in our locality and collect some for research.

- Research the work of Charles Darwin and find out how things evolve over time.

- Learn about the different types of fossils and how they were formed.

- Understand classification.

**English – Literacy and Language – I believe in Unicorns**

**As fiction readers/writers we will:**

**-Write our own short story based on the short extract of I believe in Unicorns.**

**- Write the story of a given music video using a range of narrative features.**

**As non-fiction writers we will:**

**-Create an explanation text about our favourite sports.**

**R.E.**

Who has made a difference because of their beliefs?

**Spiritual:** Explore how the beliefs of certain role models guided their path.

**Moral:** Consider how people were treated because of their belief in doing what was right to help people.

**Social:** Discuss the practicalities of the actions they took.

**Cultural:** What cultural barriers did they face?

**P.E.**

**In P.E we will:**

-Learn the skills needed for field sports such as rounders and cricket.

-We will also be partaking in sports count, using our knowledge of maths in sport.

-Developing our skills to work in a team or pair.

**Creative Curriculum – Gulliver’s travels**

As artists and designers we will:

-Sketch our favourite natural wonders.

As Design Technologists we will:

-Transform a 2D image into a 3D representation using a range of materials.

As Geographers, we will:

* Identify continents, countries and capitals.
* Discover the world’s human and physical features.
* Learn how to read longitude and latitude.

**Maths**

As Mathematicians we will:

-Understand how Algebra works to solve unknown equations.

-Learn how to find angles and missing angles in shapes with as many as 10 angles.

- Plot co-ordinates on a grid and read them to follow certain patterns.