

School

Bedford Hall Methodist Primary School

The school will do its best to:

- ❖ Provide an environment which has been risk assessed in response to the COVID-19 infection;
- ❖ Adhere to the social distancing rules as set out by the government as much as we reasonably can;
- ❖ Provide a curriculum that meets the needs of your child's well-being, mental health and academic needs;
- ❖ Contact parents/carers if your child displays symptoms of COVID-19;
- ❖ Inform you if staff or children in your child's 'Bubble' show symptoms of COVID-19 as this will mean you will all need to isolate according to the current government guidelines or until the test comes back negative;
- ❖ Continue our clear and consistent approach to rewards and sanctions for children as set out in the Positive Behaviour Policy as well the expectations outlines in this agreement;
- ❖ Communicate between home and school through notices, newsletters, text, email, Class Dojo/Tapestry and the school website.

Signed on behalf of the school...*Mrs Burkes*.....
Date 16th July 2020

Parent

Parent/Carer.....

To help my child at school, I know and understand that:

- ❖ If my child, or anyone in my household, shows symptoms of COVID-19, I will not send them to school, we will isolate according to the current government guidelines, I will get them tested and I will let the school know as soon as possible via telephone;
- ❖ I will actively engage with NHS Test and Trace.
- ❖ If my child, or another child in the group, shows symptoms of COVID-19 at school, I will collect my child from school immediately;
- ❖ When dropping off and picking up, I will strictly adhere to the school timings for my child and social distancing;
- ❖ My child must not bring any items into school with them or take items home from school;
- ❖ My child will have their temperature taken during the day if they feel or present as being unwell
- ❖ I will need to remind my child about social distancing rules but accept they are difficult to follow and that my child may not always do this successfully
- ❖ I will help my child to learn and use good respiratory and hand hygiene;
- ❖ I will not be allowed into the school without a pre-arranged appointment – I'll make appointments via telephone, email or Class Dojo/Tapestry;
- ❖ I need to support all staff in their efforts to create an 'as safe as possible' environment during this crisis;
- ❖ Read all letters/messages/emails that are sent home;
- ❖ I need to inform the school immediately of any changes to parents/carer and emergency contacts details.
- ❖ I will send my child to school every day.
- ❖ If my child is deemed unsafe, he/she will be sent home.

Signed by parent/carer.....
Date.....

Child

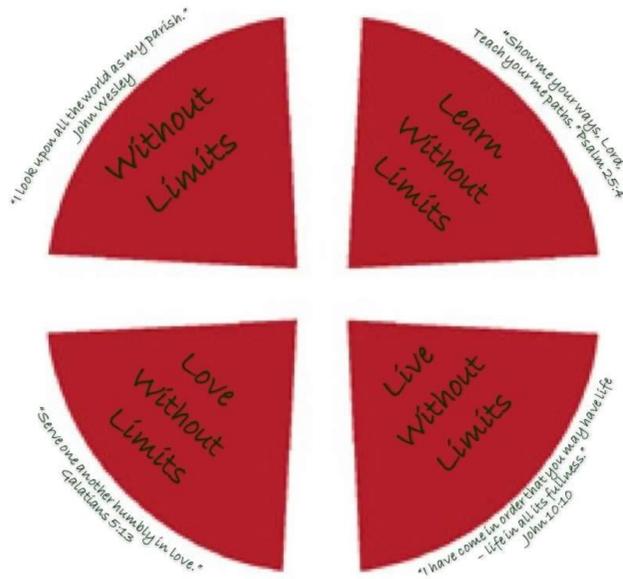
Child's name..... Class.....

I will do my best to:

- ❖ Be Ready, Respectful and Safe
- ❖ Adhere to the social distancing rules in class and in the playground;
- ❖ Tell an adult if I feel unwell;
- ❖ Not bring things into school from home, or take things home from school using only the equipment provided to me by school;
- ❖ Follow instructions given by all staff both in the classroom and on the playground;
- ❖ Not mix with any other children in school that are not in my Bubble.
- ❖ Only enter and exit the school building from the designated areas;
- ❖ Follow good respiratory hygiene: coughing and sneezing into elbow or tissue (catch it-bin it-kill it);
- ❖ Follow good hand hygiene – use soap and water for 20 seconds/ hand sanitiser;
- ❖ Behave well at all times to maintain the safety of myself and others;
- ❖ Follow the school's rules on behaviour and expectations whilst attending school;
- ❖ Follow these expectations and know that if I don't, I will be sent home and will not be able to come back into school until I can be safe.

Signed by child.....
Date.....

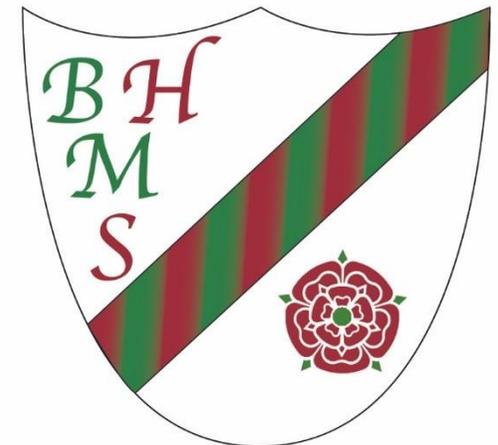
Bedford Hall's Vision



The Words of John Wesley

'Do all the good you can,
By all the means you can,
In all the ways you can,
In all the places you can,
At all the times you can,
To all the people you can,
As long as ever you can.'

COVID-19 Home School Agreement



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